

Families of the World: Brazil

A) 10-year-old **Luisa** lives on a farm in the countryside inland from Rio de Janeiro, where her father grows vegetables and raises cattle. Louisa's mother drives the children each day to their school in the nearest city 50 miles away, where she teaches ballet. B) 5-year-old **Guido** lives with his mother, father and brother Luca in Rio de Janeiro. Luca and Guido love soccer, and they like to watch their Dad's amateur team practice. We visit their parents at the arts organization where they work, and visit the statue of Jesus Christ high above the city.



Vocabulary

1. divide (v)
2. inherit (v)
3. discover (v)
4. colony (n)
5. immigrant (n)
6. independence (n)
7. greet (v)
8. fuel (n)
9. alcohol (n)
10. grain (n)
11. renewable resource (n)
12. skate (v)
13. maid (n)
14. kidnap (v)
15. slave (n)
16. sensitive (adj)
17. tai chi (n)
18. native people (n)
19. flee (v)
20. tribe (n)

Part 1: While Watching**A) Luisa:**

1. T or F? Students in Brazil go to school in the morning, or they go to school in the afternoon.
2. Where is her great grandfather from? How long ago did he come from there?
3. T or F? Portuguese is the national language.
4. In what year did the first European, Pedro Alvares Cabral, “discover” Brazil?
5. In what year did Brazil declare their independence from Portugal?
6. T or F? Brazil is a country of immigrants.
7. What time do most people eat their biggest meal of the day?
8. Why do her parents think it’s important for her to learn English?
9. What do people do when they greet friends or relatives?
10. What two kinds of fuel do they use in their cars?
11. Why is alcohol a renewable resource?
12. How many maids do they have?
13. What are some of the things that Luisa’s father grows and sells?

B) Guido:

1. T or F? Guido’s grandparent’s do tai chi.
2. Where does Guido live?
3. T or F? Most of Brazil’s population lives in cities.
4. Do Luca and Guido go to school in the morning or the afternoon?
5. What grade is Luca in?
6. What does Guido eat for lunch?



